

**Russian 201**  
**Intermediate Russian**  
**Spring 2020**

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Office: 308 Aquia

Office hours: Thursdays 4:30 – 5:40 p.m.

**Textbook:**

*Russian Stage One: Live From Moscow!* Volume II, second edition (Kendall/Hunt Publishers 2009)

Textbook/Workbook/DVD/CD

**Course Description:**

Russian 210 is devoted to the first half of Volume II of *Live from Moscow*. It is a video-base course emphasizing interactive classroom activities for the development of speaking and listening skills. The core of the course will be the video adventures (on DVD) depicting the experiences of an American student in Moscow and the people he meets in the vastly changing society of post-Soviet Russia. Russ 210 is an intermediate-level course intended for students who have completed one year of college Russian or the equivalent, or for those seeking a review of grammar and vocabulary.

**Course Objectives:**

*Communicative:* Some of the communicative tasks to be learned include: talking about school and your major, making polite requests, offering suggestions and advice, expressing disapproval or warning, granting or denying permission, discussing movies, expressing acceptance and consent, expressing obligation, talking about renting apartments, expressing feelings, etc.

*Grammatical:* learn genitive plural/animate accusative plurals, time expressions, motion verbs, impersonal sentences, instrumental case, verbs in **-ся**, first-person inclusive imperatives, conditionals, etc.

**Course Requirements:**

To prepare all the listening and written homework assignments and to actively participate in classroom activities.

The homework assignments will be due **every 2 or 3 weeks on a Thursday after the class**. Late submission will be penalized by 1 grade reduction.

We will cover Units 7-10. There will be a test at the end of each Unit. The final grade will be based on the following:

Attendance and participation	35%
Homework	35%
Unit Tests	<u>30%</u>
	100%

## ATTENDANCE GRADING POLICY

Class attendance is mandatory and will be graded biweekly. One unexcused absence results in a half a grade reduction for the attendance portion of your grade. If you are not clear on this policy it is your responsibility to ask me at the beginning of the semester.

Active participation in class is a major requirement. The participation grade is not earned by just coming to class. Students need to be on time, participate and demonstrate they are fully prepared and have completed all assignments for the class. Furthermore, students must volunteer to participate and not expect to be called on by the instructor. Students absent on any given day will receive a zero grade for participation for that day. It is the student's responsibility to find out about assignments from a classmate as well as from the blackboard. Therefore, exchanging email addresses with at least two classmates during the first week of class is highly recommended.

If you are a student with a disability and you need academic accommodations, please see your instructor and contact the disability Resource Center (DRC) at 703-993-2474

## IMPORTANT DATES

<b>February 6</b>	Unit 7, Days 1-3 homework due
<b>February 20</b>	Unit 7, Days 4-8 homework due <b>Unit 7 Test</b>
<b>March 5</b>	Unit 8, Days 1-4 homework due
<b>March 9 – 15</b>	<b>Spring Break</b>
<b>March 24</b>	<b>Unit 8 Test</b>
<b>March 26</b>	Unit 8, Days 5-8 and Unit 9, Day 1 homework due
<b>April 9</b>	Unit 9, Days 2-7 homework due <b>Unit 9 Test</b>
<b>April 28</b>	<b>Unit 10 Test</b>
<b>April 30</b>	Unit 9, Day 8 and Unit 10, Days 1-8 (not Day 7) due.

## GMU Honor Code

To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, the student members of the University Community have set forth this Honor Code:

"Student members of the George Mason University community pledge not to cheat, plagiarize, or lie in matters related to academic work".

## RUSSIAN 201 Class Policies

- 1) You are expected to arrive in class on time and stay for the entire class period. If you know that you will be late to class or that you will need to leave early please let me know ahead of time.
- 2) Do not eat during class.
- 3) Please turn off your cell phone during class.
- 4) If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at (703) 993-2474. All academic accommodations must be arranged through that office.
- 5) You are responsible for keeping track of assignments and the class schedule. All class assignments, announcements and information will be regularly posted and updated on the blackboard.
- 6) Communicate with me if you are having a problem or if you do not understand something. I will be glad to work with you during my office hours.

## RUSSIAN 201 SPRING 2020 SEMESTER SCHEDULE

Date	Class Topics (Text Book)	Homework assignment (Work Book)
1/21	<b>110 Review</b>	Memorize/Review Days of the Week and Months.
1/23	<b>110 Review</b>	Memorize/Review numbers 1 – 1000.
1/28	<b>Unit 7 (Day 1)</b> 1. Unit 7 video. 2. Verb “учиться.”  <b>110 Review</b>	Unit 7 Warm up, ex. 1 A and B Day 1, ex. 1-4
1/30	<b>Unit 7 (Day 2)</b>	Unit 7 Day 2, ex. 2-4

	<ol style="list-style-type: none"> <li>Express in a variety ways availability, existence, presence or possession.</li> <li>Deny existence, presence or possession.</li> </ol> <p><b>110 Review</b></p>	
2/4	<p style="text-align: center;"><b>Unit 7 (Day 3)</b></p> <ol style="list-style-type: none"> <li>Declension of “имя” (name) and “время” (time)</li> <li>Verb “вызывать” to call upon, to send for</li> <li>Verbs “давать/дать” (to give)</li> </ol>	Unit 7 Day 3, ex. 1-3
2/6	<p style="text-align: center;"><b>Unit 7 (Day 4)</b></p> <p><b>Homework is due: Unit 7, Days 1-3</b></p> <ol style="list-style-type: none"> <li>Russian grading system</li> <li>Discuss academic life</li> <li>Verbs “ждать” (to wait) and “мочь” (can, be able to)</li> </ol>	Unit 7 Day 4, ex. 1-4
2/11	<p style="text-align: center;"><b>Unit 7 (Day 5)</b></p> <ol style="list-style-type: none"> <li>The Imperative</li> <li>Verbs “начинать/начать” (to begin), “закрывать/закреть” (to close), “открывать/открыть” (to open)</li> </ol>	Unit 7 Day 5, ex. 1-5
2/13	<p style="text-align: center;"><b>Unit 7 (Days 6-7)</b></p> <ol style="list-style-type: none"> <li>Expressing disapproval</li> <li>Reading and comprehension practice</li> </ol>	Unit 7 Day 6, ex. 2-4 Day 7, ex. 2-4
2/18	<p style="text-align: center;"><b>Unit 7 (Days 8-9)</b></p> <ol style="list-style-type: none"> <li>Unit 7 Review</li> <li>Test preparation</li> </ol>	Unit 7 Day 8, ex. 1-5  <b>Prepare for the Unit 7 test on February 20.</b>
2/20	<p><b>Homework is due: Unit 7, Days 4-8.</b></p> <p><b>Unit 7 Test</b></p>	
2/25	<p style="text-align: center;"><b>Unit 8 (Days 1-2)</b></p> <ol style="list-style-type: none"> <li>Unit 8 video</li> </ol>	Unit 8 Day 1, ex. 1-4 Day 2, ex. 1-5

	<ul style="list-style-type: none"> <li>2. Quantification in Russian</li> <li>3. Genitive plural</li> <li>4. Verb “брать/взять” (to take, buy)</li> </ul>	
2/27	<p style="text-align: center;"><b>Unit 8 (Day 3)</b></p> <ul style="list-style-type: none"> <li>1. Expressing “Time When”</li> <li>2. Expressing Duration</li> <li>3. Discuss how much things cost</li> </ul>	Unit 8 Day 3, ex. 1-5
3/3	<p style="text-align: center;"><b>Unit 8 (Day 4)</b></p> <ul style="list-style-type: none"> <li>1. Talk about people’s age</li> <li>2. Expressing obligation</li> </ul>	Unit 8 Day 4, ex. 1-3A
3/5	<p style="text-align: center;"><b>Unit 8 (Day 5)</b></p> <p><b>Homework is due: Unit 8, Days 1 - 4</b></p> <ul style="list-style-type: none"> <li>1. Genitive plural of pronouns and adjectives</li> <li>2. Verb “снимать/снять” (to rent, to take pictures, to make videos)</li> <li>3. Third declension nouns</li> </ul>	Unit 8 Day 5, ex. 1-4
3/10	<b>SPRING BREAK</b>	
3/12	<b>SPRING BREAK</b>	
3/17	<p style="text-align: center;"><b>Unit 8 (Day 6)</b></p> <ul style="list-style-type: none"> <li>1. Accusative plural of animate nouns</li> <li>2. Adjectives after numerals</li> <li>3. Expressing obligation in the past and the future</li> </ul> <p>Special third declension nouns “<b>мать</b>” / “<b>дочь</b>”</p>	Unit 8 Day 6, ex. 1-6 Day 7
3/19	<p style="text-align: center;"><b>Unit 8 (Days 7-9)</b></p> <ul style="list-style-type: none"> <li>1. Buy food in a Russian grocery store</li> <li>2. Unit 8 review</li> <li>3. Preparation for the test</li> </ul>	Unit 8 Day 8, ex. 1,2 and 5  <b>Prepare for the Unit 8 test on March 24.</b>
3/24	<p style="text-align: center;"><b>Unit 9 (Day 1)</b></p> <ul style="list-style-type: none"> <li>1. Unit 9 video</li> <li>2. Commenting on resemblance</li> </ul>	Unit 9 Day 1, ex. 1, 3, 5 and 6

	<p>3. Verbs “родиться” (to be born) and “умереть” to die</p> <p><b>Unit 8 Test</b></p>	
3/26	<p><b>Unit 9 (Days 2-3)</b></p> <p><b>Homework is due: Unit 8, Days 5-8 and Unit 9, Day 1.</b></p> <p>1. Verbs of Motion 2. Expressing Direction</p>	<p>Unit 9 Day 2, ex. 3-5 Day 3, ex. 3 and 4</p>
3/31	<p><b>Unit 9 (Days 4-5)</b></p> <p>1. The Indefinite-Personal Construction 2. Get and give directions around town 3. Talk about driving a car</p>	<p>Unit 9 Day 4, ex. 4-6 Day 5, ex. 1-4</p>
4/2	<p><b>Unit 9 (Days 6-7)</b></p> <p>1. Impersonal sentences 2. Verb “идёт/идут” (looks good on) 3. Expressing permission or possibility</p>	<p>Unit 9 Day 6, ex. 2-4 Day 7</p> <p><b>Prepare for the Unit 9 test on April 9.</b></p>
4/7	<p><b>Unit 9 (Days 8-9)</b></p> <p>1. Unit 9 review 2. Preparation for the test</p>	<p>Unit 9 Day 8, ex. 1-3</p>
4/9	<p><b>Homework is due: Unit 9, Days 2-7</b></p> <p><b>Unit 9 Test</b></p>	
4/14	<p><b>Unit 10 (Days 1-2)</b></p> <p>1. Unit 10 Video 2. The Demonstrative Pronoun "такой" 3. The Instrumental Case</p>	<p>Unit 10 Warm-up, ex. 2, 4-6 Day 1, ex. 2-4 Day 3, ex. 2 and 3</p>
4/16	<p><b>Unit 10 (Day 3)</b></p> <p>1. The Instrumental Case of Demonstrative and Possessive Pronouns and Adjectives</p>	<p>Unit 10 Day 3, ex. 2-5</p>

	<ul style="list-style-type: none"> <li>2. Verbs with the Particle – <b>ся</b></li> <li>3. Verbs "открыть/открыться" (to open/to be opened), "закрыть/закрыться" (to close/to be closed)</li> </ul>	
<b>4/21</b>	<p style="text-align: center;"><b>Unit 10 (Days 4-5)</b></p> <ul style="list-style-type: none"> <li>1. Expressing concern about someone</li> <li>2. Expressing congratulations</li> <li>3. Verb “заниматься”</li> <li>4. Discuss past and future professions and occupations</li> <li>5. Adjective “который” (which)</li> </ul>	Unit 10 Day 4, ex. 2 Day 5, ex. 1-5
<b>4/23</b>	<p style="text-align: center;"><b>Unit 10 (Day 6)</b></p> <ul style="list-style-type: none"> <li>1. The Reflexive Pronoun “свой”</li> <li>2. Verbs with the Particle – <b>ся</b>: Reciprocal Action</li> </ul>	Unit 10 Day 6, ex. 1-3  <b>Prepare for the Unit 10 Test on April 28.</b>
<b>4/28</b>	<p style="text-align: center;"><b>Unit 10 (Days 7-8)</b></p> <ul style="list-style-type: none"> <li>1. Reading and comprehension practice</li> <li>2. Conversation practice</li> <li>3. Unit 10 Review</li> <li>4. Preparation for the test</li> </ul> <p><b>Unit 10 Test</b></p>	Unit 10 Day 8, ex. 1-4
<b>4/30</b>	<p><b>Homework is due: Unit 9, Day 8 and Unit 10 Days 1 – 8 (not Day 7).</b></p> <p><b>Semester Review</b></p>	